Year 2 Connaught
Term 2 Homework Grid

Activities to be completed weekly.

Reading

Your child has one phonics-based or accelerated reader reading book per week. Inside the phonics book cover, there are words to practise reading and questions at the back to help your child's comprehension, which is a very important part of the reading process. For Accelerated Reader, children need to read the book before doing a quiz on the book at school. Please ask questions about the book with your child.
Your child also has a reading for pleasure book, which is for you to read together. Having the opportunity to choose their own book helps to develop a love of reading. Please sign your child's Reading Record when they have read to you. Every time a child reads 3 times a week or more and the record is signed, the child will be entered into a **prize draw.**

Spellings

Each week, a new list of spellings will be sent home in their homework books on Friday. Children should practice these throughout the week and will then be quizzed the following **Friday.** Children who get **7/10** or **more** correct will enter a **prize draw.**

Times Tables Rockstars

For Year 2, children need to know their **2x, 5x and 10x tables**. They should aim to practice any of these at least twice a week using the garage sessions to help with their fluency and confidence of numbers. Their logins for TTRS or Numbots can be found in the front of their homework books and in their reading records at the front.

Choose at least 1 of the following activities to complete each week.

Activity 1 – English Write an amazing short adventure story of your favourite Arctic or Antarctic animal! Think about what your animal might do in your story! You can draw your story if you wish.	**Activity 2 - Geography** Pretend that you are an explorer, and create a backpack of objects you would take on a trip to either the North Pole, South Pole or the Equator.	**Activity 3 – Science** Pick an animal that either lives in the North Pole, South Pole or the Equator and create a poster on that animal, including their life cycle and habitat!
Activity 4 – English How many words can you find or know that end in an –ed, -ful or –ness suffix? Can you list them in your homework books and write which word is your favourite?	**Activity 5 – DT** Create a diorama (a model of a scene using 3D models) of either the North Pole, South Pole or the Equator. Bring them in so we can show everyone your amazing creations!	**Activity 6 – RE/PSHE** This term is all about advent, so I would like to hear about a time you had to be patient for something and how you felt. This could be completed through drawing or writing.
Activity 7 - Music Listen to some Christmas themed music. How does it make you feel? With a pen, let your hand freely move as you listen to the music - you could use different pens or pencils to do this!	**Activity 8 - Maths** In your child's homework book, there will be a maths sheet every week, which covers what the children were learning last term. Please complete the sheet, and if you would like more practice questions, please let me know.	**Activity 9 – Art** Create a landscape using either warm or cool colours on the North Pole, South Pole or the equator. Here are some examples:  

You can present your home learning in the homework book provided in whichever way you choose (**photographs, making things, diagrams, writing** etc.) but always think about presenting your work as neatly and carefully as you would in school.

Adults – if you have any questions or comments relating to your child's homework, please note these with their weekly piece as books will be monitored weekly.