'To use our gifts from God to help others and bring joy and peace to our world.
We will do this by using our Gospel values of love, honesty, hope, kindness, forgiveness and respect.'

St. Richard's Catholic Primary School
Medium Term Plan – Year R
Term2- Sparkle and Shine

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Personal, Social and Emotional Development Literacy	• Increasingly follow rules, understanding why they are important. • Express their feelings and consider the feelings of others. • Manage their own needs. • Build relationships with others.							**Christmas Holidays**
Communication and Language	Describing fireworks – writing descriptive words. Looking at videos and pictures. Listening for sounds.	Discussing how to be a kind friend – filling buckets (anti-bullying) Introducing a storyline/narrative into their play. Friendship bracelet	Introducing a storyline/narrative into their play. Retelling the story, sequencing and acting out – drama Creating sounds using instruments	Expressing their own ideas and experiences within the class, groups. Introducing a storyline/narrative into their play.	Sharing their experiences of Christmas. Joining in with Christmas songs and learning the nativity. Introducing a storyline/narrative into their play. – Santa's workshop	Sharing their experiences of Christmas. Joining in with Christmas songs and learning the nativity. Introducing a storyline/narrative into their play. – Santa's workshop	Sharing their experiences of Christmas. Joining in with Christmas songs and learning the nativity. Introducing a storyline/narrative into their play. – Santa's workshop	
Physical Development	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers.	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers.	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers.	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers.	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers.	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers.	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers.	
Literacy	Hear and say initial sounds in words.	Recognise words with the same initial sounds.	Recognise words with the same initial sounds.	Recognise words with the same initial sounds.	Blend to read simple words with known GPCs.	Blend to read simple words with known GPCs.	Blend to read simple words with knowm GPCs.	

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	To recognise taught phonemes and begin to decode simple cvc words by sounding and blending. With support, begin to segment to spell cvc words using taught GPCs.	To be able to orally blend. To recognise taught phonemes and begin to decode simple cvc words by sounding and blending. With support, begin to segment to spell cvc words using taught GPCs.	To be able to orally blend. To recognise taught phonemes and begin to decode simple cvc words by sounding and blending. With support, begin to segment to spell cvc words using taught GPCs.	To recognise taught phonemes and begin to decode simple cvc words by sounding and blending. Begin to segment to spell simple cvc words	Recognise and read some tricky words. Segment to spell simple cvc words. Develop pencil control to form recognisable letters.	Recognise and read some tricky words. Segment to spell simple cvc words. Develop pencil control to form recognisable letters.	Recognise and read some tricky words. Segment to spell simple cvc words. Develop pencil control to form recognisable letters.	
Phonics	Little Wandle: Autumn 2 phase 2. Week 1 (ff,ll,ss,j) & tricky words put, pull, full, as.	Little Wandle: Autumn 2 phase 2. week 2 (v,w,x,y) & tricky words and, has, his, her.	Little Wandle: Autumn 2 phase 2. Week 3 (z, zz, qu, ch & words ending with s) Tricky words: go, no, to, into	Little Wandle: Autumn 2 phase 2. Week 4 (sh, th, ng, nk) & tricky words she, push, he of.	Little Wandle: Autumn 2 phase 2. Week 5 (words with 's' added at the end e.g hats, sits & words ending with s (z) e.g. his, bags) & tricky words: we, me, be.	Revisit/review consolidate.	Revisit/review consolidate. Assessments	
Maths	Focus on counting skills. Focus on the 'five-ness of 5' using one hand and the die pattern for 5.	Comparison of sets - by matching. Use the language of comparison: more than, fewer than, an equal number	Explore the concept of 'whole' and 'part'.	Focus on the composition of 3, 4 and 5.	Practise object counting skills. Match numerals to quantities within 10. Verbal counting beyond 20.	Revisit/review consolidate.	Assessments	
R.E	<u>Lesson 1+2:</u> I know I should care for, respect myself, others and God's world.	<u>Lesson 3:</u> I know God send Jesus to love us all. I know the Annunciation is when Angel Gabriel visited Mary.	<u>Lesson 4</u> I know Mary was chosen by God to give birth to his Son.	<u>Lesson 5+6:</u> I know Jesus was born in Bethlehem. I know the shepherds were told my angels to visit him.	<u>Lesson 7:</u> I know the tradition of the crib to tell the story of Jesus' birth.	<u>Lesson 8+ 9:</u> I know about Advent. I know about Advent traditions. .	<u>Lesson 10:</u> I know God sent Jesus to love us all.	
Understanding the World	Bonfire Night Recognise that people have	Remembrance Day Comment on images in the past.	Exploring outdoor changes in the environment.	Recognise that people have different beliefs and	Discussing differences and similarities between	Nativity: Understand that some places are special to members	Nativity: Understand that some places are special to members	

	different beliefs and celebrate special times in different ways-. Comment on images of familiar situations in the past. (fireworks).	(Nursery Rhyme Week) Making boats, testing if they sink or float?	Walking around the school – recreating Bear Hunt (Retell) take pictures and collect autumn materials. Nature hunt / walk.	celebrate special times in different ways-Birthdays.	seasons. Winter changes Frozen ice games.	of the community. Celebrate and value cultural differences. Comment on images of familiar situations in the past.	of the community. Celebrate and value cultural differences. Comment on images of familiar situations in the past.	
EAD	Using instruments to make firework noises. Creating firework paintings on black paper. – colour mix. Brush techniques	Remembrance Day – giant poppy and stamping	Remember and sing new songs: Nativity Christmas songs. Leaf printing and rubbing.	Remember and sing new songs: Nativity Christmas songs. Decorate a Birthday balloon	Remember and sing new songs: Nativity Christmas songs. Christmas crafts	Remember and sing new songs: Nativity Christmas songs. Christmas crafts	Remember and sing new songs: Nativity Christmas songs. Christmas crafts	