

*'To use our gifts from God to help others and bring joy and peace to our world.
We will do this by using our Gospel values of love, honesty, hope, kindness, forgiveness and respect.'*



St. Richard's Catholic Primary School

Medium Term Plan – Year R

Term 1 – Me and My Community

	Week 1 Part- time timetable	Week 2 Starting Full time	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Personal, Social and Emotional Development Literacy	<u>All About Me!</u> Getting to know each other. Colour monster- talking about feelings and starting school. Making new friends. Learning school rules, values and routines.							
Communication and Language	Negotiating and taking turns in conversations. Joining in with class discussions. Listening to stories, asking and answering questions. Nursery rhymes Talking about ourselves.	Reception Baseline Assessments Negotiating and taking turns in conversations. Joining in with class discussions. Listening to stories, asking and answering questions. Listening to stories, asking and answering questions. Joining in with and reciting different nursery rhymes.	Negotiating and taking turns in conversations. Joining in with class discussions. Listening to stories, asking and answering questions. Talking about our family.	Negotiating and taking turns in conversations. Joining in with class discussions. Listening to stories, asking and answering questions. Talking about our feelings.	Negotiating and taking turns in conversations. Joining in with class discussions. Listening to stories, asking and answering questions. To listen to the child sharing Brownny's weekend and recall a simple detail about what Brownny did.	Negotiating and taking turns in conversations. Joining in with class discussions. Listening to stories, asking and answering questions. To listen to the child sharing Brownny's weekend and recall a simple detail about what Brownny did.	To demonstrate listening and attention during stories, conversations and group discussions. Introducing a storyline/narrative into their play.	To demonstrate listening and attention during stories, conversations and group discussions. Introducing a storyline/narrative into their play.

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Physical Development	Fine motor skills – Threading, sticking, cutting, crafts and tweezers. PE: Exploring the outside area in year r. Navigating safe ways to travel around the area.	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers. PE: Exploring the outside area in year r. Navigating safe ways to travel around the area.	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers. PE: Introduction to P.E	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers. PE: Introduction to P.E	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers. PE: Introduction to P.E	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers. PE: Introduction to P.E	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers. PE: Introduction to P.E	Daily – Dough disco and name writing Fine motor skills – Threading, sticking, cutting, crafts and tweezers. PE: Introduction to P.E
Literacy	Mark making and drawing.	Name writing. Ordering letters of our name.	Name writing. Mark making and drawing our families - talking about what they do / who cares for us. Who lives at home with us?	Name writing. Children explore colours and different ways to make marks. Can we represent the emotions using colours? Adult to scribe comments. Children make their own colour monster.	Name writing Exploring what the firefighters do. How do the firefighters keep us safe? Children to mark, make and explain how the firefighters support our community.	Name writing. Exploring what the police do. How do the police keep us safe? Children to mark, make and explain how the police support our community.	Name writing. Children can draw what they want to be when they grow up.	Name writing. Children draw and attach meaning to their marks to represent celebrations.
Phonics	Listening Games	Reception Baseline Assessments	Little Wandle: Autumn 1 Phase 2 (s,a,t,p)	Little Wandle: Autumn 1 phase 2 (i,n,m,d)	Little Wandle: Autumn 1 phase	Little Wandle: Autumn 1 phase 2	Little Wandle: Autumn 1 phase 2 (h,b,f,l & tricky	Assessments

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					2 (g,o,c,k & tricky word 'is')	(ck,e,u,r & tricky word 'l')	word 'the')	
Maths	Where do things belong?	Gov Baseline Where do things belong?	Subitising within 3.	Focus on counting skills.	Explore how all numbers are made of 1s Focus on composition of 3 and 4.	Subitise objects and sounds.	Comparison of sets - 'just by looking' . Use the language of comparison: more than and fewer than.	Assessments
R.E	To learn our good morning, lunch time and home time prayer.	To learn our good morning, lunch time and home time prayer.	<u>Lesson 1+2:</u> To know God made our beautiful world and everything in it.	<u>Lesson 3:</u> I know God made each one of us.	<u>Lesson 4+5:</u> I know God created the world and said, 'Indeed, it is very good'.	<u>Lesson 6+7:</u> To know the words and actions of the sign of the cross.	<u>Lesson 8:</u> To know God loves us and we are part of a family.	<u>Lesson 9 +10:</u> To know We enter God's family, the Church, through baptism.
Understanding the World	Listening to and identifying sounds in the environment. Exploring the outside area.	Listening to and identifying sounds in the environment. Exploring the outside area.	Listening to and identifying sounds in the environment. Exploring the outside area.	Listening to and identifying sounds in the environment. Exploring the outside area.	Listening to and identifying sounds in the environment. Exploring outside areas – bug hunts. Exploring how the firefighters help our community – Possible fire engine visit.	Exploring how the police help our community –Possible Police Visit.	Listening to and identifying sounds in the environment. Exploring outside areas – bug hunts. What do doctors and nurses do?	Diwali week – Celebrating other holidays and festivals – the festival of light. Salt Dough Diyas Rangoli patterns Mehndi patterns
EAD	Painting self-portraits. Singing songs and nursery rhymes.	Creating Paper Dolls of ourselves. Singing songs and nursery rhymes. Moving in time to music.	Singing songs and nursery rhymes. Drawing pictures of our families Moving in time to music.	Singing songs and nursery rhymes. Children make their own colour monsters. Children make their own sensory bottles.	Singing songs and nursery rhymes Moving in time to music. Creating fire pictures	Singing songs and nursery rhymes Police car collage and making. Moving in time to music.	Singing songs and nursery rhymes. Moving in time to music. Roleplay doctors - can we help our friends?	Creating a salt dough and making, painting and decorating their own Diya. Creating mehndi and rangoli patterns.

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